

Job Title: Teacher, full-time, Grades K-1

Employer: Pivot Charter School North Bay

Caspar Creek Learning Community (CCLC), a program of **Mattole Valley Charter School**, is a developmentally-oriented, parent-governed, Waldorf-inspired, non-classroom-based K-5 public charter school program serving families in the greater Mendocino-Fort Bragg area of the northern California coast. Attendance-optional classes are held at our learning center facility, which borders both Russian Gulch State Park and Jackson Demonstration State Forest near the scenic coastal village of Caspar, California. Three full-time certificated teachers and one or more aides serve some 40 students in Kindergarten through fifth grade. The program features multi-age, small-group learning, interactive learning with peers and staff, project-based learning, developmentally appropriate use of technology, active involvement of parents and other community members, and incorporates the natural habitat provided by the learning center's unique setting adjacent to a state park. A Parent Advisory Council is responsible for local decision-making.

Our mission is to prepare students to be socially literate, to calculate and think logically, and to read, write, and speak clearly. Students will be taught respect for the earth and encouraged to become life-long learners engaged in community life.

Position Summary:

Teachers embrace the CCLC philosophy, and hold the primary responsibility for the development and implementation of instruction, and for the learning success of CCLC students.

Teacher Responsibilities:

- Support the school's mission, philosophies, values, goals, and policies toward students, parents/guardians and coworkers.
- Interact frequently and respectfully with children and parents.
- Design and effectively deliver engaging and developmentally appropriate curriculum/instruction tailored to the needs and strengths of individual children.
- Establish a nurturing family-like classroom environment that fully engages the children in hands-on, collaborative and project-based learning.
- Create a positive and non-competitive educational and social climate.
- Actively support children's social and emotional development, including teaching and practicing conflict resolution skills.
- Assess students' progress primarily through direct observation and collaboration rather than through graded testing.
- Work closely and collaborate with fellow teachers to address the needs of children and to achieve a continuum of learning from grade to grade.
- Facilitate ongoing parent/guardian communications and conferences to discuss student progress/development.
- Set clear short-term and long-term individual goals to drive instruction.
- Work with parents to create the best possible experience for each child
- Welcome and encourage parent volunteers in the classroom.
- Collaborate with the Special Education staff to ensure that students receive appropriate accommodations and support.
- Implement classroom management practices that are consistent with the existing culture of the program.
- Attend monthly Parent Advisory Board Meetings.
- Attend weekly transition meetings with the board's designated representative(s).
- Maintain an organized, attractive and safe learning environment.
- Uphold all school policies and procedures.
- Submit learning logs and enrollment paperwork to Mattole Valley Charter School in a timely manner.

Skills and Characteristics: We are seeking both experienced teachers and those new to the profession. The qualifications listed below are representative of the knowledge, skills, and/or abilities desired for this position.

- Eagerness to uphold CCLC's mission.
- Ability and willingness to maintain a professional, friendly and positive attitude.
- Openness to feedback, and a desire to grow professionally.
- A strong work ethic and a desire to go "above and beyond."
- High level of organization.

Minimum Qualifications:

- Belief in the CCLC mission, values, and philosophy
- A developmental orientation and a belief in the importance of the learning process rather than a focus on performance.
- Familiarity with the California and Common Core Standards.
- Current multi-subject certification in the State of California, or willingness to obtain same.
- Kindness, sincerity and integrity.

Desirable Qualifications (*though not required, the following will enhance a candidate's application*):

- Three or more years of teaching experience.
- Familiarity/experience with environmental education and the Waldorf method.
- Strong commitment to helping students achieve individual success.
- Commitment to continued professional development.

To Apply:

Applications accepted via EdJoin only. The application package should include:

- Statement of your educational philosophy.
- Copies of relevant transcripts.
- Three recent letters of recommendation from professionals who have worked with you.
- Your California credential(s) (front and back).

For more about Caspar Creek Learning Community, please visit:

- www.casparcreek.org
- CCLC Handbook (on above website; some sections are out of date, but useful overall)
- CCLC Core Values Statement (on above website)

DISCLAIMER: The above statements are intended to describe the general nature and level of work being performed by the person assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.