

A Program of Pivot Charter School North Bay

# 2019-2020 Program Checklist

Thank you for your interest in Pivot Charter School! To ensure that you provide us with all of the information we need to begin processing your student registration, we ask that you refer to this list of required documents.

$\Box$ All pages of this enrollment form are complete	
☐ Immunization Records	
☐ Birth Certificate	
Proof of guardianship (Caregiver Affidavit or other le	egal document), if you are not the legal parent or guardian
$\Box$ Transcript with year-end grades, progress report, or	report card, withdrawal grades
Proof of Residency Utility Bill, Rental/Mortgage Ag	reement, or Other Proof of Residency
☐ Copy of IEP — if applicable	
$\Box$ Copy of any legal custody documents – if applicable	
$\square$ Copy of previous school expulsion or suspension papers	perwork – if applicable
I certify that all of the required paperwork is included and a to the best of my knowledge.	ll statements and information provided are true and correct
Parent Signature:	Date:

If you have any questions about the enrollment requirements, please contact:

# Anna Toso Admissions Coordinator

2999 Cleveland Avenue, Suite D Santa Rosa, CA 95403

**Phone:** 707.843.4676

Email: atoso@pivotcharter.org



Student Desistration Forms 2010 2020					Pivot Use Only Form #: Date Received: Date Complete:		
First Name	:	Middle Name:		Last Name:	:		Suffix:
Alias First N	Name:	Alias Middle Name:		Alias Last N	lame:		Alias Suffix:
7		/		7			, mas samm
Gender:	Grade level:	Birthdate:	Birth City:	•	Birth State	:	Birth Country:
Home Phor	ne:	Student Cell Phone:		Student E-r	mail Address	S:	
☐ Student	has previously been a Pi	vot Charter School stude	ent.				
☐ Student	has a sibling that is either	er currently enrolled or w	vas previousl	y a Pivot Cha	rter School	student.	
Physical Ad	ldress						
Street Add	ress:		City:		State:		Zip:
Housing Ty	pe:			County of F	Residence:	School Dist	trict of Residence:
□ Permanent		•	titution				
☐ Temporaril			children's				
☐ Temporaril Unsheltered	y ☐ State Hosp ☐ Residential		ent Center				
☐ Temporary	C-11/D		ion Institution	Proof of residency documentation provided?			
☐ Hotels/Mot				□ Yes □ No			
□ Unknown	□ Other:						
Mailing Ad	dress			<b> </b>			
Street Add	ress:	ne as physical address	City:		State:		Zip:
Street Addi	Coo. — Check ii suii	ic as physical address					
☐ Check he	ere if student was born o	outside the U.S. but grant	ted U.S. citize	enship at tim	e of birth		
		nporarily schooling in the		·			
	•						
☐ Check here if student is foreign born and has been enrolled less than 3 cumulative years in the U.S.							
Ethnicity							
	eral ethnicity and race da om the 2 choices below:	ta collection/reporting re	equirements	beginning in	2009-2010	require all st	tudents to identify their
   □ Hispania	or Latino - A norson of	Cuban, Mexican, Puerto	Dican South	or Control A	merican er	other Spanic	h culture or origin
<u> </u>	· ·	ish origin," can be used ii				other spanis	ii cuiture or origin,
_	•	isii origiii, can be used li	ii auuitioii to	riispariic Of	LatillU.		
⊔ NOT HISP	panic or Latino						
1							



* In addition to ethnicity, at least one race must also be selected below:						
☐ American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.						
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.						
☐ Asian Inc	dian	☐ Chinese	☐ Chinese ☐ Japanese ☐ Laotian ☐ Other A			
☐ Cambod	ian	☐ Filipino	$\square$ Korean	$\square$ Vietnamese		
☐ Black or African Ame	<b>erican</b> - A pei	rson having origins in any	y of the black	racial groups of Africa.		
☐ Mexican American						
☐ Middle Eastern						
Native Hawaiian or O other Pacific Islands.	Other Pacific	: <b>Islander</b> - A person havi	ng origins in	any of the original peoples of Hawaii	, Guam, Samoa, or	
☐ Guaman	ian	☐ Samoan	☐ Other Pa	acific Islander		
☐ Hawaiia	n	□ Tahitian				
☐ <b>White</b> - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.						
☐ Decline to State	,,,,e o,,e,,,,,,,,,	rany of the original peop	ores or Europ	e, the Middle Edst, of Worth Africa.		
Previous School / Enrol			and:	School District of Previous School:	Last Day at Duagiana	
Name of Previous School: Address of Previous Sc						
	•	Address of Frevious Sci	1001.	School district of Previous School:	Last Day at Previous School:	
	···	Address of Frevious Sci	1001.	School district of Previous School.	-	
			f country	SCHOOL DISTRICT OF Previous SCHOOL	-	
Previous School Type (p		□ out of state □ out o		School district of Previous School.	-	
Previous School Type (p □ Public School		□ out of state □ out o		☐ Home Schooling	-	
		□ out of state □ out o	f country		-	
☐ Public School		□ out of state □ out o one) Private School	f country	☐ Home Schooling	-	
☐ Public School ☐ Charter School  Date First Enrolled in	olease select	□ out of state □ out o one) Private School □ Non-religiously-affiliat □ Religiously-affiliated	f country ed	☐ Home Schooling ☐ Institution (ex: correctional facility)	-	
☐ Public School ☐ Charter School	olease select  ☐ Check he	out of state out o  one)  Private School  Non-religiously-affiliate  Religiously-affiliated  ere if enrolling in school f	f country ed for first time	☐ Home Schooling ☐ Institution (ex: correctional facility) ever (i.e., no previous school)	-	
☐ Public School ☐ Charter School  Date First Enrolled in	□ Check he	out of state out of one)  Private School  Non-religiously-affiliate  Religiously-affiliated  ere if enrolling in school force if from a forceign cour	f country  ed  for first time  ntry without	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption	-	
☐ Public School ☐ Charter School  Date First Enrolled in a U.S. School:	□ Check he	out of state out o  one)  Private School  Non-religiously-affiliate  Religiously-affiliated  ere if enrolling in school f	f country  ed  for first time  ntry without	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption	-	
□ Public School □ Charter School  Date First Enrolled in a U.S. School:	□ Check he	out of state out o  one)  Private School  Non-religiously-affiliate  Religiously-affiliated  ere if enrolling in school fere if from a foreign cour	f country  ed  for first time  ntry without:	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption poling interruption	School:	
☐ Public School ☐ Charter School  Date First Enrolled in a U.S. School:	□ Check he	out of state out o  one)  Private School  Non-religiously-affiliate  Religiously-affiliated  ere if enrolling in school fere if from a foreign cour	f country  ed  for first time  ntry without:	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption	School:	
□ Public School □ Charter School  Date First Enrolled in a U.S. School:  Home Language Survey What language did the	☐ Check he ☐ Check he ☐ Check he ☐ Check he student first	out of state out o one)  Private School  Non-religiously-affiliate  Religiously-affiliated ere if enrolling in school force if from a forcign courere if from a forcign courer	f country  ed  for first time  ntry without the school  What langu	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption poling interruption	School:	
☐ Public School ☐ Charter School ☐ Date First Enrolled in a U.S. School:  Home Language Survey What language did the	☐ Check he ☐ Check he ☐ Check he ☐ Check he student first	out of state out o one)  Private School  Non-religiously-affiliate  Religiously-affiliated ere if enrolling in school force if from a forcign courere if from a forcign courer	f country  ed  for first time  ntry without the school  What langu	☐ Home Schooling ☐ Institution (ex: correctional facility)  ever (i.e., no previous school) schooling interruption poling interruption uage does the student most frequent	School:	



## **Dashboard Alternative School Status Survey**

☐ Foster Youth (EC Section 42238.01[b])

☐ Homeless Youth

Our school may qualify for the DASS program as an alternative school that serves high-risk students. By taking the time to fill out this DASS survey, you can help us provide the appropriate resources necessary to serve all of our students. ☐ Expelled (Ed. Code 48925[b]) including situations in which enforcement of the expulsion order was suspended (Ed. Code 48917) ☐ Suspended (Ed Code 48925[d]) more than 10 days in a school year ☐ Wards of the court (WIC 601 or 602) or dependents of the court (WIC 300 or 654) ☐ Pregnant and/or parenting ☐ Habitually truant (Ed. Code 48262) or habitually insubordinate and disorderly (Ed Code 48263), and whose attendance at the school is directed by a school attendance review board (SARB) or probation officer (Ed. Code 48263) ☐ Retained more than once in kindergarten through grade 8 ☐ Recovered dropout based on EC Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days ☐ Student is credit deficient (i.e., students who are one semester or more behind in the credits required to graduate ontime, per grade level, from the enrolling school's credit requirements) ☐ Student has a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed) ☐ Student has high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)



Harris IIII and Barris							
Household Income Data Collection							
Student Last Name:	Student First Name:		Student Birthdate:				
School:	Grade:		School Code:				
Pivot Charter School North Bay	Grade.		0138065				
•			0130003				
Who should I include in "Household Size"?  You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do not include them.							
<ul> <li>What is included in "Total Household Income"? Total Household Income includes all of the following:         <ul> <li>Gross earnings from work: Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.</li> <li>Welfare, Child Support, Alimony: Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.</li> <li>Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits: Include the amount each person living in your household receives from these sources.</li> <li>All Other Income: Include worker's compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from CalFresh, WIC, federal education benefits and foster payments received by your household.</li> <li>Military Housing Allowances and Combat Pay: Include off-base housing allowances. Do not include Military Privatized Housing Initiative or combat pay.</li> </ul> </li> </ul>							
Overtime Pay: Include overtime pay O  Household Size (Total number of adults and chil		Total Annual Househo	old Income: \$				
Home Phone Number:	ell Phone Number:	E-Mail Address:					
I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.							
Signature of adult household member complete this form	ng Printed name of adult house completing this fo		Date				
The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.  For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at							
http://www.fns.usda.gov/cnd/guidance/c		use at					



Enrollment Enhancements / Accommodations / Modifiers		
Is parent/guardian employed in one or more agricultural or fishing activities on a seasonal or other temporary basis? If yes, include ID number:	□ Yes	□ No
Is immunization information included with this enrollment information?	□ Yes	□ No
Is the birth certificate included with this enrollment information?	□ Yes	□ No
Parent / Guardian Release		
Parent wishes to opt-out of Cal-Grant GPA Submissions (AB2160)  * California public high schools are required to submit a Cal Grant high school Grade Point Average (GPA) for a unless the student or parent has opted out of the submission process. Students who do not opt out will have the Commission to be considered for a Cal Grant award.  □ Opt-out of Cal-Grant GPA Submissions	-	•
Parent wishes to opt-out of Release of Directory Information		
* Pivot Charter Schools does not currently have a directory that is shared with other families, however when t are making attempts to organize special events, directory information is sometimes shared. If you wish to opt know.   □ Opt-out of Release of Directory Information		
I grant full rights to use the images resulting from the photography/video filming, and any reproductions or		
adaptations of the images for fundraising, publicity or other purposes to help achieve the group's aims. This might include (but is not limited to), the right to use them in their printed and online publicity, social media, press releases and funding applications.	□ Yes	□ No
Student Discipline		
Has your child been suspended?  * If yes, a copy of the suspension paperwork must be included with your enrollment paperwork	□ Yes	□ No
Is your child pending expulsion?  * If yes, a copy of the expulsion paperwork must be included with your enrollment paperwork	□ Yes	□ No
Has your child <u>ever</u> been expelled?  * If yes, a copy of the expulsion paperwork must be included with your enrollment paperwork	□ Yes	□ No



Individualized Education Plan (IEP)	and Section 504 F	Dlan Info	rmati	on		
Does student currently have an Individualized Educ * If yes, please include a copy of the IEP with your	cation Plan (IEP)?	ian iiiic	Ji i i i a ci	□ Yes □ No		
Does student currently have a Section 504 Plan?  * If yes, please include a copy of the Section 504 with your enrollment paperwork  ☐ Yes ☐ No						
Has the student ever been referred and/or evaluat	ted to receive special edu	ucation serv	vices?	☐ Yes ☐ No		
Has the student ever attended a Special Education	class?			☐ Yes ☐ No		
If yes to above questions:						
What services has your child received?	☐ Resource (RSP)	□ от	□ PT	☐ Special Day Class (SDC) ☐ 504		
	☐ Speech/Language	□ Adapt	ive PE	☐ Other:		
What was the last date your child was in a special of	education class or receive	ed services	?	Month Year		
School name and address where special education referral, assessment, or IEP was developed.  School Name: School Address:						
I certify that all statements are true and correct to the best of my knowledge.						
Parent/Guardian Signature:				Date:		



Parent / Guardianship Information							
☐ Father ☐ Mother ☐ Both ☐ Step-Father ☐ Step-Mother ☐ Guardian ☐ Foster/Group Home ☐ Other:							
Is the above (checked) person(s) the student's LEGAL guardian? ☐ Yes ☐ No							
If no, please complete the "Caregive	er Affidavit".						
If there is a legal custody agreemen	t regarding this student, t	then please o	check one:	☐ Joint Custody ☐ Sole	Custody 🗆 Guardian		
Shared percentage of custody: Father:% Mother:% Other:%							
	COMPLETE INFORMAT			* **			
*If student has more the CUSTODY ISSUES: Absent a copy of a court the school, please give us the necess	•	h parents have	custody of the o	child. If there are problems of c	ustody which might involve		
Parent/Guardian 1		ı					
Name:			Relationshi	p to Student:	Lives with Student?		
Physical Address: ☐ check if sa	ame as student	City:		State:	Zip:		
Mailing Address: ☐ check if sa	ame as student	City:		State:	Zip:		
Home Phone:	Cell Phone:		E-mail Address:				
Employer:	Employer Address:		Work Phone:		Federal Employee?		
Active Duty Military?	Military Branch or Servi	ce:	Duty Station:		Send Student Mailings?		
Highest Level of Education:	<ul><li>□ Graduate Degree - Hold</li><li>□ College Graduate - Hold</li></ul>	ds BA or BS		☐ High School Graduate -☐ Not a high school gradu	•		
	☐ Some College - Holds Av years at a 4-year universit		leted 2 full	□ Decline to state			
Parent/Guardian 2		<u> </u>	Dalatia a alai	n to Chudout	Lives with Student?		
Name:			Relationshi	p to Student:	Lives with Student?		
Physical Address:	ame as student	City:		State:	Zip:		
Mailing Address: ☐ check if sa	ame as student	City:		State:	Zip:		
Home Phone:	Cell Phone:		E-mail Address:				
Employer:	Employer Address:		Work Phone:		Federal Employee?		
Active Duty Military?	Military Branch or Servi	ce:	Duty Statio	n:	Send Student Mailings?		
Highest Level of Education:	☐ Graduate Degree - Hold ☐ College Graduate - Hold		D or EdD	☐ High School Graduate -☐ Not a high school gradu	•		
	□ Some College - Holds Av years at a 4-year universit	A or has comp	leted 2 full	□ Decline to state			

## CAREGIVER'S AUTHORIZATION AFFIDAVIT

Use of this affidavit is authorized by Part 1.5 (commencing with Section 6550) of Division 11 of the California Family Code.

**Instructions:** Completion of items 1-4 and the signing of the affidavit is sufficient to authorize enrollment of a minor in school and authorize school-related medical care. Completion of items 5 through 8 is additionally required to authorize any other medical care. Print clearly.

The minor named below lives in my home and I am 18 years of age or older.

1.	Name of minor:
2.	Minor's birth date:
3.	My name:
4.	(adult giving authorization)  My home address:
5.	[ ] I am a grandparent, aunt, uncle, or other qualified relative of the minor (see back of this form for a definition of "qualified relative").
6.	<ul> <li>Check one or both (for example, if one parent was advised and the other cannot be located):</li> <li>I have advised the parent(s) or other person(s) having legal custody of the minor of my intent to authorize medical care, and have received no objection.</li> <li>I am unable to contact the parent(s) or other person(s) having legal custody of the minor at this time, to notify them of my intended authorization.</li> </ul>
7.	NATION OF THE STATE OF THE STAT
8.	My date of birth:
	ning: Do not sign this form if any of the statements above are incorrect, or you will be mitting a crime punishable by a fine, imprisonment, or both.
	clare under penalty of perjury under the laws of the State of California that the foregoing is true correct.
Date	d: Signed:

## **NOTICES**

- 1. This declaration does not affect the rights of the minor's parents or legal guardian regarding the care, custody, and control of the minor, and does not mean that the caregiver has legal custody of the minor.
- 2. A person who relies on this affidavit has no obligation to make any further inquiry or investigation.
- 3. This affidavit is not valid for more than one year after the date on which it is executed.

## ADDITIONAL INFORMATION

## **TO CAREGIVERS:**

- 1) "Qualified relative", for purposes of item 5, means a spouse, parent, stepparent, brother, sister, stepbrother, stepsister, half-brother, half-sister, uncle, aunt, niece, nephew, first cousin, or any person denoted by the prefix "grand" or "great" or the spouse of any of the persons specified in this definition, even after the marriage has been terminated by death or dissolution.
- 2) The law may require you, if you are not a relative or a currently licensed foster parent, to obtain a foster home license in order to care for a minor. If you have any questions, please contact your local department of social services.
- 3) If the minor stops living with you, your are required to notify any school, health care provider, or health care service plan to which you have given this affidavit.
- 4) If you do not have the information requested in item 8 (California driver's license or I.D.), provide another form of identification such as your social security number or Medi-Cal number.

#### TO SCHOOL OFFICIALS:

- Section 48204 of the Education Code provides that this affidavit constitutes a sufficient basis for a
  determination of residency of the minor, without the requirement of a guardianship or other
  custody order, unless the school district determines from actual facts that the minor is not living
  with the caregiver.
- 2) The school district may require additional reasonable evidence that the caregiver lives at the address provided in item 4.

#### TO HEALTH CARE PROVIDERS AND HEALTH CARE SERVICE PLANS:

- 1) No person who acts in good faith reliance upon a caregiver's authorization affidavit to provide medical or dental care, without actual knowledge of facts contrary to those dated on the affidavit, is subject to criminal liability or to civil liability to any person, or is subject to professional disciplinary action, for such reliance if the applicable portions of the form are completed.
- 2) This affidavit does not confer dependency for health care coverage purposes.



Verification Proof of Residency		
Part A: Parent/Guardian Statement		
hereby certify that	is presently liv	ving in
I ,, hereby certify that (Parent/Guardian Name)	(Student Name)	6
my home at(Street Address, City, and Zip Code)	·	
(66666., 6), 6		
Parent/Guardian Signature:	Date:	
(Please attach current copy of utility bill or other proof of	of residency for verification)	
Part B (Complete <b>ONLY</b> if living in a residence other than your own)		
I, , hereby certify that I am the par	rent/guardian of	
I ,, hereby certify that I am the par (Parent/Guardian Name)		
and we are presently living with _		
(Student Name)	(Name and Relationship)	·
who resides at(Street Address, City, and Zip Code)	(Phone Number)	
(Street Address, City, and Zip Code)	(Filone Number)	
Parent/Guardian Signature:	Date:	



Emer	gency Card /	Contact	Informati	ion							
Student	Name:		C	Gender:		Grade:	Birthdate:			Age:	
Physical	Address:		C	City:			State:		Zip:		_
Parent	:/Guardian 1										Γ
Name:					Re	lationship to S	tudent:		Lives with	Student?	
Physic	al Address: *I	f different fro	om student		City:		State:		Zip:		
Home	Phone:	Cell	Phone:		W	ork Phone:		Email:			
Parent	:/Guardian 2				V						
Name:					Re	Relationship to Student:			Lives with Student?		
Physica	al Address: *I	f different fro	om student		City:	State:			Zip:		
Home	Phone:	Cell	Phone:		W	Work Phone: En			mail:		
	ncy Contacts es/neighbors/frien	ds who will	assume temp	orary care	of your	child if you car	not be reached	1)			
Contact	1 Name:		Relationship	to studen	t:	Phone Number 1: Phon			Number 2:		
Contact	Contact 2 Name: Relationship to student:			t:	Phone Number 1: Phone		Phone	ne Number 2:		_	
Other C	hildren in Family							·			Ī
	Name	Gender	Year Born	School	Currentl	y Attending	Over 18?	R	elationship t	o student	
											_
											_



Health Informat	ion		
Medications taken by s	tudent at school or at h	ome (written authorization from	doctor required for medication taken at school):
Other Health Condition	n:		
What action is to be ta	ken if student has a con	nplication due to their allergic con	dition or other health condition (please be specific):
Vacuus Conditions			
Known Conditions:  ☐ Asthma	☐ Heart Condition	Hearing	<u>Vision</u>
☐ Bee Sting Allergy	☐ Nut Allergy	☐ Known hearing problems	☐ Glasses to be worn at all times
☐ Diabetes	☐ Seizures	☐ Wears heading aid	☐ Known eye condition/defect in vision
☐ Epilepsy	_ Scizures	— Wedis neading and	☐ Wears contact lenses
☐ Other:			☐ Wears glasses
Health Insurance Carrier:		Insurance ID or Policy #:	Hospital Preference:
Name of Primary Care Ph	ysician:	Address:	Phone:
Name of Ophthalmologist	t/Optometrist (Vision):	Address:	Phone:
Name of Audiologist (Hea	iring):	Address:	Phone:
=		_	hereby authorize a representative of the school to
transportation.	its as they consider nece	essary for my chila to receive meal	ical or hospital care, including necessary
	<del>-</del>		ertake such acts and treatments of my child as they and treatment to be performed by any licensed
physician or surgeon.		,	· · · · · · · · · · · · · · · · · · ·
I certify that all of the s	statements and informa	tion given above are true and corr	ect to the best of my knowledge. I also agree to bear
all costs incurred as a r	esult of medical treatm		such. This authorization will remain in effect until
revoked by the undersi	gned in writing.		
Parent/Guardian Signa	turo:		Date
Tareny Guardian Signa	ture		Date:



# **Release of Records**

In accordance with the Family Educational Rights and Privacy Rights Act of 1974 and California State Law, please release to the school named below all records, including:

Cumulative Record Im
Transcripts of Completed Work Including Grades to Date CS
CELDT Scores and Related EL Information IEE
Any Other Educational Information

Immunization Records
CSIS Student Number
IEP/504 Information

For Parent to	Complete					
St	udent Name:			Birthdate:		Grade:
Pa	arent/Guardian Sign	nature:			Date:	
Na	ame of Last School	Attended:				
Fa	ax Number of Last S	chool Attended Registi	rar Office (to	request records):		
Ac	ddress of Last Schoo	ol Attended:				
			(Street Addre	ess, City, State, and Zip	Code)	
Da	ates Attended:			☐ Student was	not previousl	y enrolled in school
Pivot Charter	School Use					
Please <b>FAX</b> th	ne following records	s (student has not offic	cially started	yet):		
Transcr	ript Immunizatio	ons Withdrawal G	rades Dis	cipline Records	Other:	
Please <b>MAIL</b> t	the cume file at you	ır earliest convenience	2.			
	(Student is o	officially enrolled with	a start date	of:		)
Receiving Reg	gistrar					
Please compl	lete the following i	n response to education	on records, s	ign and date, and	return either l	by FAX or by MAIL.
Plo	ease check the app	ropriate box(es):				
	Expulsion Dates: F	rom	To		_	
	Expulsion Pending		□ E.C. #490	79 Advise Teacher	Regarding Vio	olent Pupil
	IEP	□ 504	☐ Student i	s/has been recent	ly suspended	

#### **REGISTRAR - PLEASE FORWARD THE STUDENT CUMULATIVE RECORDS TO:**

Pivot Charter School North Bay 2999 Cleveland Ave, Suite D Santa Rosa, CA 95403

(P) 707-843-4676 (F) 707-544-2908 Email: atoso@pivotcharter.org



# Authorization for Medication at the Resource Center or Field Trips Academic Year 2019-2020

Dear Parent/Guardian,

Any student requiring medication during school hours *or* during a field trip will need written consent by *both* the parent/guardian and the healthcare provider; this includes over-the-counter medications.

Please note that forms are needed for **each** medication your child will take at school and must be filled out **completely** (if needed, you may copy the forms provided, or obtain more from the resource center).

Please complete the following form(s) as they pertain to your student's medications:

For all students taking medication at our resource center or during field trips:

Form: Medication Authorization for Pivot Charter Schools Students

If your student is planning on self-administering the medication (not applicable to controlled medications), *please also complete*:

Form: Authorization for Student Self-Administration of Medication

\*Please note - If your student has diabetes, a new Diabetic Medical Management Plan is needed at the start of the school year.

New forms will be required with any changes, and at the start of each school year, to ensure we have updated information. The completed forms will be attached to your student's file and serve as a resource in the event of an emergency.

Even if your child does <u>not</u> routinely take medication to school, but may need it for one of our overnight field trips, please consider turning the forms in at the start of the school to prevent potential ineligibility for a trip.

Your time is appreciated. Thank you for your prompt attention to this matter.

Kareen Poulsen Pivot Charter School, Program Director (707) 843-4676 kpoulsen@pivotcharter.org Andria McNamee
Pivot Charter School, RN
(530) 370-6444
amcnamee@pivotcharter.org



## **Medication Authorization for Pivot Charter School Students**

School Name	Phone #:		Fax #:		
To the parent or guardian of			Birthdate		
In order to help protect your child's health, y necessary for your child to take either prescr will be given to your child at school until thi forms are required every year at the beginnin responsibility to provide all medications to b pharmacy or healthcare provider's office. M prescription medications at school is discour PARENT/GUARDIAN'S PERMISSION:	your consent and written a iption or non-prescription is authorization has been ring of school, whenever the given at school. Each right for the graph of the gra	authorization from a land medications at the Preceived. A separate edose or directions condication must be included an extra container	icensed healthcare provider and ivot Charter School campuser form is required for each med hange, or when a new medical an appropriately labeled original for school use upon request.	re required when it is s. No medication assistance lication. New authorization at it is your ginal container from the Administration of non-	
understand that it is my responsibility to pure healthcare provider. On behalf of my child, liability whatsoever that may result from my Authorized Healthcare Provider when necess	chase and supply this med I absolve the Pivot Charte child taking this medicat	lication, and that the er School Board of Ed	staff member assisting my chi ducation and their agents and	ild may not be a licensed employees from any and all	
Signature of parent or guardian	Date		Contact number		
FOR LICENSED HEALTHCARE PROV	TIDER USE ONLY:	(Please write legib	ly using lay terms)		
Medication prescribed:	Strength/dose/method:				
Purpose of medication:					
Relationship to meals, if applicable:					
How often and at what time (hour):					
When to discontinue medication:			·		
Specify side effects or adverse reactions:					
Other instructions (including emergency situ	ations):				
Please check all appropriate items. If the	first item is checked, Au	thorization For Self	-Medication By Pivot Studen	ts must be completed.	
☐ Please allow this student to s				•	
OR ☐ This student needs supervisi☐ This medication is to be used	on/assistance taking th		•	CARRY/ADMINISTER)	
It is necessary for this student to receive this attendance. Please notify the Site Administr				to benefit from school	
Signature of Healthcare Provider	Date	Telephone	Fax		
Please print Provider's last name	Practice name	Add	ress		
Date Received by Staff:				Adapted from cms.k12.nc.us	



# **AUTHORIZATION FOR SELF-MEDICATION BY PIVOT STUDENTS**

Student's Name:	Birthdate:
Medication:	for
who meet the following descriptions needs such as asthma and/or severe medications (i.e., asthma inhaler or e	Charter Policy, Medication Administration, and CA Education Code, only students hay possess and self-administer medications: (1) Students with special medical allergies or who are subject to anaphylactic reactions and may require emergency binephrine auto-injector ["Epi-pen"]); and (2) Students who require frequent edications or prescription medications that are not controlled substances.
and may require emergency medicat prescription medication. The medica the procedures for, and has demons	amed above has (1) asthma or an allergy that could result in an anaphylactic reaction ons; or (2) a condition that requires frequent administration of a prescription or non-ion is not a controlled substance. This student is capable of, has been instructed on ated the skill to self-administer this medication as directed on the form <i>Medication I Students</i> . Please allow him/her to self-administer the medication during school by their healthcare provider.
This student	will not require adult supervision while taking this medication.
Physic	n signature/date
understand that my child and I assur medication that is prescribed for my supplementary supply of the medicat access. I absolve the Pivot Charter whatsoever that may result from my	Pivot Charter Schools to allow my child to self-administer this medicine at school. I e responsibility for the proper use and safekeeping of this medicine. If the hild is for the treatment of asthma or anaphylactic reactions, I agree to provide a on that will be kept by the school in a location to which my child has immediate chool Board of Education and their agents and employees from any and all liability hild possessing or taking this medicine at school. I further consent for the andition and related medications to be shared with appropriate school staff as
Parent or Guardian	signature/date
I will keep it secure at all time dangerous to share medications with parent/guardian and possible loss of I agree to verbally notify an E-	dicine as recommended and accept this responsibility.  and will not share it with others. I further acknowledge it is inappropriate and peers, and that any such action will result in the Site Administrator notifying my self-administration privileges.  ucational Coordinator/Teacher if there is a problem with any medication, supplies or with any aspect of taking my medication during school hours.
Stude	t signature/date